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IDENTIFIERS	African Americans

ABSTRACT

This yearbook explores the issues of representation, inclusion, access, and equity in technology education. Contents include an introductory chapter; nine chapters in three sections; and a summary chapter. Chapter 1, "Society, Diversity, and Technology Education" (Donna K. Trautman) examines important demographics of our global society, the effects diversity will have on the social and economic support systems, and the status of technology education in comparison to society and diversity. Section I, "Historical Influences of Underrepresented Groups in Technology Education, includes chapters 2 and 3: "A Historical View of Women's Roles in Technology Education" (Karen F. Zuga); and "Contributions of African-Americans to Technology Education" (Michael L. Scott, Keith V. Johnson). Section II, "Underrepresented Groups as Technology Students and Educators," includes chapters 4 and 5: "Women as Technology Educators" (Colleen E. Hill); and "Minority Students" (Elazer J. Barnette). Section III, "Increasing and Supporting Diversity," includes chapters 6-9: "Reading, Writing, and Technology" (Karen Coale Tracey); "Mentors for Women in Technology" (Daniel L. Householder); "Effective Leadership for All" (Elizabeth Smith); and "Environmental and Climate Challenges in Technology Education" (Jane A. Liedtke). Chapter 10, "Diversity in Technology Education" (Janet L. Robb) outlines four positive steps that need to be taken and three dangers to be avoided to accept and encourage a heterogeneous population in technology education. (YLB)

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